

Zhenglong “Z.L.” Zhou

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Education

- 2017– *Ph.D. in Linguistics, University of California, Los Angeles*
- 2016 *B.A. in Linguistics, Swarthmore College*
- Thesis: “Historical phonology should be conducted with a basis in phonetics”
Advisor: Nathan Sanders

Honors & awards

- 2018 Graduate Summer Research Mentorship, UCLA
- 2016 The Linguistics Prize in Linguistic Theory, Swarthmore College
- 2016 Sigma Xi associate member

Publications

- To appear Emily Gasser, Byron Ahn, Donna Jo Napoli, & **Z.L. Zhou**. Quantifying newsiness: Production, perception, and communicative goals of American newscaster speech. *Language in Society*.
- Underway Byron Ahn, Emily Gasser, Donna Jo Napoli, & **Z.L. Zhou**. Prosodic features of newscaster intonation.

Presentations

TALKS

- 2018 Prosodic features of newscaster intonation: production, perception, and communicative use. With Emily Gasser, Byron Ahn, & Donna Jo Napoli. @ Experimental and Theoretical Advances in Prosody 4 (*ETAP4*), UMass Amherst.
- 2016 Towards an articulatory understanding of historical phonology. @ Harvard Undergraduate Linguistics Colloquium 13, Harvard University. Also @ Hunter Undergraduate Linguistics and Language Studies 6, Hunter College.

POSTERS

- 2018 Spurious pitch movements in American English polar questions. With Byron Ahn. @ Experimental and Theoretical Advances in Prosody 4 (*ETAP4*), UMass Amherst.

Misc. research

PRINCETON UNIVERSITY

- 2016–17 *Post-Baccalaureate Research Assistant*
Constructed and conducted experiments probing intonational structures and analyzed results. Advisor: Byron Ahn.

SWARTHMORE COLLEGE

- 2016 *Research Assistant for Professor Byron Ahn*
Constructed experiments to investigate anaphor-related prosodic patterns.
- 2014 *Research Assistant for Professor Donna Jo Napoli*
Helped prepare Tom Humphries et al., 2014. [What medical education can do to ensure robust language development in deaf children.](#) *Medical Science Educator* 24(4). 409–419.
- 2013 *Research Assistant for Professors Donna Jo Napoli and Nathan Sanders*
Devised and implemented method of annotating phonetic data in Italian Sign Language for Nathan Sanders & Donna Jo Napoli, 2016. [Reactive effort as a factor that shapes sign language lexicons.](#) *Language* 92(2). 275–297.

Teaching

UCLA

2018 *Teaching Assistant*
Introduction to Study of Language.

SWARTHMORE COLLEGE

2014–16 *Grader*
Courses graded in chronological order: Syntax, Phonetics & Phonology, Historical and Comparative Linguistics. Professors graded for in chronological order: Anisa Shardl, Donna Jo Napoli, Emily Gasser, and Nathan Sanders.

Service

2016– *Swarthmore Alumni Admissions Volunteer*
Volunteer interviewer for students applying to Swarthmore College.

UCLA GRADUATE STUDENT COMMITTEES

2018 Chaired: Open House, Certificates
Membership: Colloquium, Teaching evaluation, T-shirts
2017 Chaired: Certificates
Membership: Open House, Colloquium, Food (Fall), T-shirts

Skills

TECHNICAL EXPERTISE

Very capable with Praat and Excel. Proficient with Praatscript, \LaTeX , and R; some knowledge of C++, JavaScript, and HTML. Knowledge of MAE_ToBI. Highly skilled with design programs: Adobe InDesign, Photoshop, Premiere Pro.

LANGUAGES

English (*native*), Mandarin Chinese (*native*), Hangzhouese (*receptively native*), French (*working proficiency*), Icelandic (*beginner*).